



University of International Business and Economics International Summer School

ESP 104 Elementary Spanish

Term: July 2 – August 2, 2018

Instructor: Beatriz Alvarado

Home Institution: Framingham State University

Email: TBD

Class Hours: Monday through Thursday, 120 minutes each day

Office Hours: TBD

Discussion Session: 2 hours each week

Total Contact Hours: 66 contact hours (45 minutes each)

Credit: 4 units

Course Description:

This course is designed for students with no previous experience in Spanish language. It fosters speaking, listening, reading and writing skills through the understanding of Spanish cultures using the Communicative Language Approach.

The class will be taught in Spanish with clarification in English, providing students with a substantial experience with the language in a realistic and culturally relevant dynamics.

Course Goals:

By the end of the course, students should be able to communicate in Spanish at the Novice Mid-level based on the ACTFL - American Council on the Teaching of Foreign Languages - guidelines. Students should be able to communicate minimally by using a number of isolated words and memorized phrases limited by the particular context in which the language has been learned. They also should be able to read and comprehend simple texts on an elementary level, and demonstrate an understanding of critical aspects of Hispanic cultures. Students will achieve these goals through a daily practice of vocabulary and structures within a conversational setting, readings and videos compiled to provide additional practice of vocabulary and cultural knowledge; and assignments pertinent to the material presented in class

Required Textbook:

Blanco, José A. Donley, Philip Redwine. *VISTAS: Introducción a la lengua española (5th edition)* VISTA Higher Learning, Boston. MA. 2016.

Web-SAM (Online Workbook, Video Manual, Lab Manual).

To purchase the materials online go to: vistahigherlearning.com/store

To create an online account go to: <https://www.vhlcentral.com/>

NOTE: Any technical issues with Web-SAM should be addressed to <https://vistahigherlearning.com/highered/contact/tech-support>

Grading Policy:

◇ Participation and in-class activities	20 %
◇ VISTAS online homework	10 %
◇ Quizzes	15 %
◇ Unit exams (5)	25 %
◇ Oral Presentations (2)	30 %

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Participation and in-class activities:

Participation in class is essential and tied to attendance. In order to receive grade for participation, students must show enthusiasm in class, volunteer to answer questions, and willingness to contribute in Spanish.

VhlCentral Vistas - Homework

All assigned online activities in vhlcentral are due at the completion of each lesson.

Quizzes

Quizzes will be given periodically over the assigned homework. Quizzes may or may not be announced in advance. Depending on the total number of quizzes, the lowest grade may be dropped at the end of the course.

Unit exams:

There will be a total of five-chapter exams, one at the end of each chapter.

Oral Presentations

Students will prepare, following the instructor guidelines, two oral presentations using PowerPoint or other media tools.

Course Schedule:

Schedule is tentative and subject to change

VhlCentral-Vistas Homework - All assigned activities are due at the completion of each lesson.

Semana 1 – Chapter 1

Greetings and goodbyes

Courtesy expressions

Nouns and articles

Numbers 0-30

Telling time

Panorama cultural – Estados Unidos

VhlCentral-Vistas Homework - All assigned exercises from chapter 1 are due by Sunday at midnight.

Semana 2 – Chapter 2

Academic life
Days of the week
Class schedule
Present tense of -ar verbs
Present tense of *estar* verb
Numbers 31 and higher
Panorama cultural – España

VhlCentral-Vistas Homework - All assigned exercises from chapter 2 are due by Sunday at midnight.

Semana 3 – Chapter 3

The family
Professions and occupations
Descriptive and possessive adjectives
Present tense of -er and -ir verbs
Tener and *venir* verbs
Panorama cultural – Ecuador

VhlCentral-Vistas Homework - All assigned exercises from chapter 3 are due by Sunday at midnight.

Semana 4 – Chapter 4

Sports and passtimes
Places in the city
Present and future tense of -ir verb
Stem-changing verbs
Irregular verbs
Panorama cultural – México

VhlCentral-Vistas Homework - All assigned exercises from chapter 4 are due by Sunday at midnight.

Semana 5 – Chapter 5

Travel and vacation
Season and weather
Ordinal numbers
Conditions and emotions with *estar* verbs
Direct object pronouns
Panorama cultural – Puerto Rico

VhlCentral-Vistas Homework - All assigned exercises from chapter 5 are due by Sunday at midnight.