



University of International Business and Economics International Summer School

SOC 110 Introduction to Sociology

Term: July 2 – August 2, 2018

Instructor: DR. HUNG CAM THAI (Ph.D. from University of California, Berkeley)

Home Institution: Pomona College

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Class Hours: Monday through Thursday, 120 minutes each day

Office Hours: Mondays and Wednesdays from noon to 1:00 pm.

Discussion Session: 2 hours each week

Total Contact Hours: 66 contact hours (45 minutes each)

Credit: 4 units

Course Description:

This course focuses on the basic assumptions, research topics, theories and methodologies of sociology. Students will examine the ways in which social norms, values, roles and social structure impact the world around people and their positions in society. Topics include power, submission, conflict, social structure, socialization, social change, and social inequality.

No Prerequisite

Course Goals:

A student who satisfactorily completes this course should be able to accomplish the following:

- ✧ Compare and contrast the three major schools of sociology and apply the sociological imagination
- ✧ Describe and analyze how social groups affect individual behaviors
- ✧ Distinguish between sociology and other social science disciplines
- ✧ Analyze social behaviors through a sociological lens
- ✧ Understand major sociological methods
- ✧ Explain the relationship between social institutions, social processes, and social change

Required Textbook:

This course uses one prominent textbook that introduces students to the major areas within the discipline of sociology. We will only read selected chapters from the textbook. Your mastery of materials will be supplemented by the lectures in class. Each week, we will read several chapters that speak to some common thread or theme such as “inequality” or “the family.” The readings supplement the lectures; you are expected to engage with both the lectures and readings accordingly on your exams. Please purchase the e-version of this textbook:

Sociology, 14th edition. (2012) by John J. Macionis. Published by Pearson Publishers.

*Please note to get the 14th edition, published in 2012. You can buy the online e-version on amazon with a kindle app. You can also buy the hard copy, which is the exact version as the online version.

Grading Policy:

UIBE awards grades of A, A-, B+, B, B-, C+, C, D, and F. Most colleges and universities do not award transfer credit for grades of D or F.

In this course, grading will be based on the following:

- ✧ 10% attendance and participation
 - ✧ 60% Two Midterms
 - ✧ 30% Final
- *Total: 100%

- A. Students are required to attend and participate in discussions.
- B. You will gain writing skills through periodic in-class writing assignments, which will measure your mastery of the readings and comprehension of the lectures, and which will be the basis for our classroom discussions.
- C. No make-up exams will be given, unless you have a medical documentation.

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

General courtesy and no use of iphone and electronic devices during class lectures.

General expectations:

Students are expected to:

- ✧ Attend all classes and be responsible for all material covered in class and otherwise assigned. Any unexcused absence may impact a student's grade.
- ✧ Complete the day's required reading and assignments before class
- ✧ Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading
- ✧ Refrain from texting, phoning or engaging in computer activities unrelated to class during class
- ✧ Participate in class discussions and complete required written work on time

Academic Honesty:

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course.

Students are also expected to adhere to appropriate scholarly conventions in essays and research papers. This class includes writing assignment(s) in which students must give credit to all outside sources

used by means of citations and a bibliography. Failure to do so may result in a zero on the paper assignment, or even failure in the course.

Attendance Policy:

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, UIBE policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

Course Schedule:

WEEK ONE (July 2–5): Introducing Key Ideas to the Fundamentals of Sociology

Mon, 7/2:	Introductions to this class and to the members of the course, Introductory Lecture on the fundamentals of sociology
Tues, 7/3:	Chapter 1, The Sociological Perspective
Wed, 7/4:	Chapter 2, Sociological Investigation
Thurs, 7/5:	Chapter 3, Culture

WEEK TWO (July 9-12): Understanding Social Differences through Sociology

Mon, 7/9:	Chapter 8, Sexuality & Society
Tues, 7/10:	Chapter 9, Deviance
Wed, 7/11:	Chapter 10, Social Stratification
Thurs: 7/12:	Exam #1

WEEK THREE (July 16-19): Key Social Institutions, Part I

Mon, 7/16:	Chapter 11, Social Class
Tues, 7/17:	Chapter 12, Global Stratification
Wed, 7/18:	Chapter 13, Gender Stratification
Thurs, 7/19:	Mid-Semester Review of Materials

WEEK FOUR (July 23-26): Key Social Institutions, Part II

Mon, 7/23:	Chapter 16, The Economy and Work
Tues, 7/24:	Chapter 18, Families
Wed, 7/25:	Chapter 20, Education
Thurs, 7/26:	Exam #2

WEEK FIVE (July 30-August 2): The Dynamics of Social Change

Mon, 7/30:	Chapter 22, Population, Urbanization, and the Environment
Tues, 7/31:	Chapter 24, Traditional to Postmodern Societies
Wed, 8/1:	Review for Final Examinations
Thurs, 8/2:	Final Examinations